

Section 31a Program Accountability

(15)

Beginning in 2018-2019, if a district, public school academy, or the education achievement system does not demonstrate to the satisfaction of the department that at least 50% of at-risk pupils are reading at grade level by the end of grade 3 as measured by the state assessment for the immediately preceding school year and demonstrate to the satisfaction of the department improvement over each of the 3 immediately preceding school years in the percentage of at-risk pupils that are career- and college-ready as determined by proficiency on the English language arts, mathematics, and science content area assessments on the grade 11 summative assessment under section 1279g(2)(a) of the revised school code, MCL 380.1279g,

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(15) Continued

The district, public school academy, or education achievement system shall ensure all of the following:

(a) The district, public school academy, or the education achievement system shall determine the proportion of total at-risk pupils that represents the number of pupils in grade 3 that are not reading at grade level by the end of grade 3, and the district, public school academy, or the education achievement system shall expend that same proportion multiplied by $1/2$ of its total at-risk funds under this section on tutoring and other methods of improving grade 3 reading levels.

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(15) Continued

(b) The district, public school academy, or the education achievement system shall determine the proportion of total at-risk pupils that represent the number of pupils in grade 11 that are not career- and college-ready as measured by the student's score on the English language arts, mathematics, and science content area assessments on the grade 11 summative assessment under section 1279g(2)(a) of the revised school code, MCL 380.1279g, and the district, public school academy, or the education achievement system shall expend that same proportion multiplied by 1/2 of its total at-risk funds under this section on tutoring and other activities to improve scores on the college entrance examination portion of the Michigan merit examination.

31a Accountability: Who is Included

- Derived from the overall District-based count in the applicable Fall, Spring and EOY MSDS collections.
- Only students counted as enrolled in the same district in at least two of the three collections and labeled in MSDS as at risk in at least one count are included for 31a accountability.

31a Accountability: Proficiency and Improvement Definitions

3rd Grade Proficiency- Demonstrate to the satisfaction of the department that at least 50% of at-risk pupils are reading at grade level by the end of grade 3 as measured by the state assessment for the immediately preceding school year...

- English Language Arts (ELA)
- Proficiency

31a for Accountability: Proficiency and Improvement Definitions

11th Grade Improvement - Demonstrate to the satisfaction of the department improvement over each of the three immediately preceding school years in the percentage of at-risk pupils that are career- and college-ready as determined by proficiency on the English language arts, mathematics, and science content area assessments on the grade 11 summative assessment.

- Slope

31a Accountability Contact Information

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