

# Michigan Association of State and Federal Program Specialists

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# Aligning Federal, State and Local Requirements To Accelerate Achievement and Close Persistent Gaps

You make a difference to  
Michigan students



# Third Grade Reading Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	58.9	66.7	1.9	6.11
African American	38.3	44.8	1.6	20.66
Migrant*		43.9	3.8	8.5
Economically Disadvantaged	44.4	53.8	2.4	10.15
English Learners	32.6	41.5	2.2	16.3
Students with Disabilities	29.1	37.9	2.2	18.14

\* Migrant is based on one year change



# Third Grade Math Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	39.8	40.9	0.3	141.18
African American	17.8	18.0	0.0	1239
Migrant*		10.1	-8.0	???
Economically Disadvantaged	24.8	26.8	0.5	105.40
English Learners	24.5	23.0	-0.4	???
Students with Disabilities	20.4	21.5	0.3	211.73

\* Migrant is based on one year change

# School Improvement Framework

- Teaching for learning
- Leadership
- Personal and professional learning
- School and community involvement
- Data and information management

<http://www.edutopia.org/naturemapping-technology-fieldwork-video>



# Fifth Grade Reading Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	58.6	70.4	3.0	2.25
African American	33.1	47.8	3.7	7.76
Migrant*		46.6	3.7	8.03
Economically Disadvantaged	41.2	57.9	4.2	4.29
English Learners	21.9	36.3	3.6	11.14
Students with Disabilities	24.8	36.6	3.0	13.71
* Migrant is based on one year change				7

# Fifth Grade Math Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	38.3	45.7	1.9	17.54
African American	17.0	20.5	0.9	67.00
Migrant*		32.0	5.6	7.57
Economically Disadvantaged	22.8	30.3	1.9	25.51
English Learners	20.7	22.9	0.6	102.82
Students with Disabilities	15.0	19.9	1.2	48.06
* Migrant is based on one year change				8



# Early Childhood and Summer Learning Loss

- <http://www.youtube.com/watch?v=ZolcNG3GVCs>



# Eighth Grade Reading Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	52.1	65.7	3.4	3.21
African American	29.0	45.2	4.1	7.59
Migrant*		50.5	13.7	2.15
Economically Disadvantaged	35.8	53.0	4.3	5.28
English Learners	19.2	31.6	3.1	14.61
Students with Disabilities	15.5	26.4	2.7	18.67
* Migrant is based on one year change				10

# Eighth Grade Math Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	32.0	34.5	0.6	71.80
African American	10.3	11.9	0.4	169.25
Migrant*		19.0	11.2	4.45
Economically Disadvantaged	16.2	18.7	0.6	97.08
English Learners	12.7	11.0	-0.4	???
Students with Disabilities	10.0	10.0	0.0	???
* Migrant is based on one year change				11

# Engaging Students with Culturally Relevant Quality Instruction

The screenshot shows a web browser window displaying the Michigan Department of Education website. The browser's address bar shows the URL: [http://www.michigan.gov/mde/0,4615,7-140-6530\\_30334-297206--,00.html](http://www.michigan.gov/mde/0,4615,7-140-6530_30334-297206--,00.html). The browser's address bar also includes a search icon and the text "ALOT Search". The browser's menu bar includes "File", "Edit", "View", "Favorites", "Tools", and "Help". The browser's status bar includes "Favorites", "MDE - MDE Achievement Gap Pilot Project", and "Page Safety To".

The website header features the Michigan Department of Education logo on the left and the Michigan.gov logo on the right. The navigation menu includes "Michigan.gov Home", "MDE Home", "Site Map", "Top Topics", and "Contact MDE". A search box is located in the top right corner. Social media buttons for "Like" and "Tweet" are also present.

The main content area is titled "MDE Achievement Gap Pilot Project" and features a large heading: "2013 MDE African American Young Men of Promise Initiative". Below the heading is a sub-heading: "A website-collection of support materials, webinars, presentations, and information on Achievement Gap (AG) work at the Michigan Department of Education".

Below the sub-heading is a prompt: "Please select your desired location:". Below the prompt is a table with four columns, each representing a different initiative or project.

Please select your desired location:			
<a href="#">AAYM Initiative</a> Fall 2013 - Spring 2016	<a href="#">MDE Pre-Pilot</a> Jan - June, 2013	<a href="#">MDE AG Summit</a> June 5, 2013	<a href="#">MDE AG PLCs</a> 2012 - 2016

# Eleventh Grade Reading Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	49.1	54.0	1.2	20.22
African American	23.1	29.0	1.5	33.58
Migrant*		27.1	2.5	20.16
Economically Disadvantaged	31.5	38.0	1.6	24.85
English Learners	11.4	13.0	0.4	166.5
Students with Disabilities	15.5	19.0	0.9	68.71
* Migrant is based on one year change				13

# Eleventh Grade Math Proficiency

Group	2008-9	2012-13	Avg Change/yr	Number of years to 80%
All	25.7	29.0	0.8	60.82
African American	10.0	10.0	0	???
Migrant*		10.0	0.0	???
Economically Disadvantaged	10.5	13.0	0.6	106.2
English Learners	10.0	10.0	0	???
Students with Disabilities	10.0	10.0	0	???
* Migrant is based on one year change				14

If we are going to increase the rate of change. . .we must do something different and better!

- [http://www.wayprogram.net/way\\_video.php](http://www.wayprogram.net/way_video.php)



# The State, OFS And MDE, Must Do Something Different and Better

- Change our systems to decrease emphasis on complying with rules and increase our emphasis on student achievement outcomes
  - Program evaluation tool – Start NOW!
  - Provide more Models of things that work
  - Better data and tools for school improvement initiatives (MiSchoolData)
  - Revise Monitoring processes – GEMS



# The State, OFS And MDE, Must Do Something Different and Better

- Change work at the state
  - More Flexibility to LEAs, with changed (improved) structures and systems at MDE
  - More cohesion and coordination across offices within MDE
- Allowing districts and schools to Pilot interventions that work – Scale them up through TA and Accountability

# We are making progress, but... we have along way to go

- Removing socio-economic and cultural barriers
- Coordinating services and programs
- Diving into and understanding the data
- Getting the right instruction at the right time to each student
- Working at every level with every stakeholder



# We can increase the rate of improvement

- Working as partners
- At the state, district, school and classroom level
- Basing our work on known principles of teaching and learning
- Within available resources

